



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 10/25/24, Newsletter

Middle School

We had a blast with the 6th and 7th graders at Blue Mountain Maze. The 8th graders had an informative time at St. Thomas, getting ideas for their church project. Thank you to all of those parents who drove!! We seriously can't make events like this happen without you. We are also excited to see students enjoy the first middle school dance of the school year tonight. **Please note, we will not have Mass on Tuesday of this week. It will be on Friday, recognizing the Solemnity of All Saints.**

Important School-wide Announcements:

- **Lost & Found:** The Lost & Found is piling up! In addition to student items, there are several items that have been left by adults after events. Please make sure that student belongings (especially CCS-branded ones) are labeled. If you or your child are missing something, please come in and check the Lost & Found.



- **October 31st will be our final Rosary of the month of October AND JK-2nd will have their annual Halloween parade.**

Important Announcements for Middle School:

- **8th graders only! SAVE THE DATE! Silent Disco in the CCS gym. November 14 6:00-8:00. Thank you to Monica Jordan for the donation of a lifetime!!**

- Mass, for the week of October 28th, will not be on Tuesday. We will have Mass on Friday, November 1st, to recognize the Solemnity of All Saints.
- Thursday, October 31st, is Halloween. At Charlottesville Catholic School, students are not allowed to come into school wearing a costume. To recognize the day, all middle school students must be in their school uniforms, however, they may wear Halloween – themed accessories. Here are the parameters for those accessories:

Allowed:

Socks
Belts
Earrings
Necklace
Ribbons
Halloween bracelets
Headbands with stabilized decor
(i.e. cat ears)

Not Allowed:

Hats
Sunglasses
Wigs
Masks
T-shirts
Headbands with flying objects
Anything flashing
Costumes/teeth/fangs

Essentially, we want to recognize the spirit of the day but not allow accessories to distract from our typical school schedule.

Important Up and Coming Dates:

- Friday, November 8th is our next Blue and Gold Day
- Monday, November 11th will be our Veteran's Day Prayer Service
- Thursday, November 14th, we will have an 11:30am dismissal due to parent teacher conferences for 7th and 8th grade families.
- Friday, November 15th, school is closed due to the continuation of 7th and 8th grade conferences. (A separate email will be sent out to parents, allowing them to sign up for 2 teachers)
- Wednesday, November 20th, is the end of the second quarter interim period.
- School will be closed November 25th - November 29th for Thanksgiving Break.

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)
- Please consider volunteering with St. Thomas Aquinas to help get their gardens ready for winter on Saturday, November 16. The link is in the google sheet above.
- Martha's Market(Saturday, November 9th) is not just a marketplace; it is a community-driven initiative dedicated to supporting women's health and the fight against breast cancer. Last year, thanks to the tireless efforts of our volunteers and the generous support of our community, the Women's Committee raised nearly \$185,000. These funds were instrumental in providing 200 free breast health exams to women who are underinsured or uninsured in our community. We also continued contributing to Marianne's Room assisting more than 1,000 women with wigs, scarves, lotions, shampoos, advice and more during their cancer journey as well as funding the spring Fly Fling trip as part of the healing journey. To make this year's event even more successful, we need volunteers to assist with various tasks, including:

-Set- Up: Carrying boxes, unloading cars, and potentially directing traffic as vendors set up their booths. We have 45 incredible vendors who will be setting up between 6 and 9am. (Early, I know!)

-Break- Down: Assisting vendors with packing up, ensuring the venue is clean and organized after the event, and potentially directing traffic. Breakdown will take from 4 to 5:30pm.

-Balloon Delivery: At 10:00 we need a few volunteers to pick up pre-ordered balloon bouquets from The Party Starts Here in Barracks Road and deliver them to about a dozen participating businesses at or close to the downtown mall.

Volunteering at Martha's Market is a fantastic opportunity for students to contribute to a meaningful cause, gain valuable experience, as well as earn community service hours. Volunteers' efforts will make a significant impact on the success of the event and the health and well-being of women in our community. If students and/or parents are interested in volunteering, please have them reply to Kedra Houser at kedra@frostmontessori.com. She will provide all the necessary details and ensure volunteers are well-prepared for the day. Coffee and donuts will be available to those willing to come in for the early shift!

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about westward expansion and the Oregon Trail. Next week they will discuss the rise of cities in the Northeast.



7th Grade US History: This week the 7th graders learned about the rise of dictators in the 1930s. Next week, on their block day (Wed/Thurs depending on their schedule) they will take their 1930s unit test.

8th Grade World History: This week the 8th graders learned about Alexander the Great and the spread of Hellenistic culture. Next week they will take their Iron Age unit test on Tuesday.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we dove into fraction addition/subtraction. This coming week, we will review those skills and assess them on Tuesday, October 29th. Towards the end of the week, we will get into fraction multiplication.

Pre-Algebra (Garland): This past week, students received a take home assessment on October 23rd (which should be submitted by Sunday evening, October 27th) on Algebraic Expressions. We will start this coming week, reviewing graphing skills on the coordinate plane. We will create some Halloween themed designs. We will then start a new unit, entitled "Equations and Inequalities" which puts our skill work, with emphasis on the inverse property of equality, to use. Solving will be specifically modeled with a balance line, to emphasize the phrase "what you do to one side of an equation must be done to the other" to undo operations.

Geometry (Garland): This past week, students tested their skills on angles of transversals. This coming week, we start a unit centered around triangles. We will first explore solving parts of triangles, which will eventually lead to congruence proofs. This week's focus will be

on degrees of a triangle/interior angles of triangles, which allows a segway into degrees of polygons.

Math 7 (Reid): This past week the kids worked hard on translating words to algebraic symbols. This has been a beautiful blend of English and Math 😊 We talked about how underlining and writing the symbols above the words is like the "rough draft" and our final answer is our "edited" version. On their block day this week, the kids got a test review that is due on Monday in preparation for their test on Algebraic Expressions. The test will include 4 main parts: Simplifying Using Order of Operations, Simplifying Completely using the distributive property and /or combining like terms, Evaluating Expressions for given replacement values and lastly Translating words to Algebraic Symbols. The kids will take their first test of the 2nd quarter on either Wednesday (10.30) or Thursday (10.31). Our next unit will be on working with fractions and their operations.

Algebra (Reid): This past week the kids took their test on solving inequalities and word problems. We also touched on the concept of slope, what it is, how we remember and use it. Next week, we will be doing one of my favorite activities called The Vase Activity on their block day. We will meet in the stem lab and look at the relationship between the volume of the water and the shape of a vase. We are doing this in preparation for graphing lines. Please make sure your child has ¼ inch graph paper as they will be using a lot of it between now and Christmas Break 😊

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, students learned how to identify and diagram compound subjects and predicates. There will be a quiz on compound subjects and predicates on Tuesday. We have also started a new grammar unit on nouns, which we will continue for the next couple of weeks. This week, we reviewed abstract and concrete nouns, as well as possessive nouns, and next week we begin looking at the functions of nouns, starting with subject complements. There is also a quiz on VPP Lesson 7 vocabulary on Monday.

6th Grade Literature Vocabulary (Kerrigan): This week we read two nonfiction articles, one on personality traits and one on resilience, in preparation for our *Hatchet* novel study. Next week, we will continue with *Hatchet*, analyzing types of literary conflict within the novel and identifying literary devices within Gary Paulsen's descriptive writing style.

Our third IRA is already coming up fast! The due date for the IRA is **Tuesday, November 12th.**

7th Literature/Vocab (Hernandez): 7th grade finished up the speculative fiction unit and Bradbury's *Dandelion Wine* with a test on the novel. Students analyzed themes and wrote a preplanned essay for the test. Next week, we begin *The Giver* by Lois Lowry. Please have your student locate this book and bring it to class starting on Monday.

Our third IRA is already coming up fast! The due date for the IRA is **Tuesday, November 12th.**

8th Literature/Vocab (Hernandez): 8th grade finished up the narrative nonfiction unit by analyzing "The Brown Wasps" by Loren Eiseley. Students presented on symbols in the essay. We also read our final narrative of the unit, "Tea at the Plaza" by Phillip Lopate. We will do a quiz on this text next week. Additionally, 8th grade finished up a second narrative writing project using themes of sports, space/place, and family. Next week, we will begin working on S.E. Hinton's classic novel, *The Outsiders*.

Our third IRA is already coming up fast! The due date for the IRA is **Tuesday, November 12th**.

Theology– d.mehl@cvillecatholic.org

6th(Mehl): This week we watched a video on St. John Paul II, in preparation for his memorial on Tuesday. We started Chapter 1 of Catholic Connections, which is on Revelation, Sacred Scripture, and Sacred Tradition. We had an introductory discussion and then the students read the chapter and completed the written reading guide on it. The students will take a quiz on this reading next week, using the guide that they completed.

7th(Mehl): This week we watched a video on St. John Paul II, in preparation for his memorial on Tuesday. We started Chapter 17 of Catholic Connections, which is on the Holy Spirit. We had an introductory discussion and then the students read the chapter and completed the written reading guide on it. The students will take a quiz on this reading next week, using the guide that they completed.

8th(Mehl): This week we watched a video on St. John Paul II, in preparation for his memorial on Tuesday. We started the first chapter of our Church history book, which is on the early Church. We had an introductory discussion and then the students read the chapter and completed the written reading guide on it. The students will take a quiz on this reading next week, using the guide that they completed.

Science– m.bruscia@cvillecatholic.org

6th Grade Life Science: This week in science we spent time researching the internet for our science fair project's background section. Student's were prepped on what type of documents to look for and how to arrange the content. We also continued to investigate genetics and mutations. Students started to practice using a Punnett Square to identify the statistics of traits. Next week we will continue with genetics.

7th Grade Physical Science: This week in science we spent time researching the internet for our science fair project's background section. Student's were prepped on what type of documents to look for and how to arrange the content. We continued investigating how chemical reactions take place and various types of bonds. Next week we will continue with making compounds.

8th Grade Earth Science: This week in science we spent time researching the internet for our science fair project's background section. Student's were prepped on what type of

documents to look for and how to arrange the content. We continued to build our rockets while researching different strategies for feeding humans on Mars. Students were tasked with writing a persuasive letter with empathy to their team on Mars convincing them about their food decisions. Next week we will continue our project on Mars.

Spanish—d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students started their new research project related to a Hispanic personality. They have to research certain information such as biography, facts, awards, among others. This project is due on November 6 and they will present it in front of the class. They also did more practice related to the topic ¿Qué te gusta hacer?= What do you like to do? They worked in their workbooks on activities related to this topic. They will take a **quiz** this coming **Tuesday 29th** related to vocabulary recognition. They also started learning how to recognize infinitive verbs. The verb gustar and its uses. Next week they will learn how to conjugate verbs infinitives ending -ar, negatives, expressing agreement and disagreement.

Spanish 1 [Part 2–8th grade](DeMaio): This week the 8th grade students started with the topic: "Una fiesta de cumpleaños=a birthday party." They have learned vocabulary related to a Latin birthday party, what a quinceañera is, and vocabulary related to family. They also started working on their project related to a grammar research in Spanish topics such as gerunds, the verb saber, negation among others. They are going to present in front of the class and the due date of this project is November 6th. They are also going to have a **test** related to the vocabulary of this topic on **Monday, November 24th**. Next week: Next week el verbo tener=verb to have, Possessive adjectives, diminutives review of letters p, t, and q.